11th Grade Fall 2019 Expedition Kick-off Thursday, Sept. 5th

Overview:

The 11th-grade will spend Thursday, Sept. 5th engaging in off-campus Fieldwork for the kick-off to their learning expedition for this semester. Students will visit Western Gateway Park in Penn Valley and the South Yuba River



via the Highway 49 access point. At Gateway Park, students will explore the process and advocacy behind the creation of the new bike park and hear first-hand from members of the community that helped to create it. At the South Yuba River, students will use the river as a case study of advocacy. Staff from the South Yuba River Citizens Leauge will join us to share about their past, current and future projects. We will end our day with a short hike next to the South Yuba River along with the opportunity to swim in the river.

Learning and Character Targets:

This Fieldwork will be guided by the following learning and character targets:

Learning Targets:

I can witness and understand the motivations for change among individuals and groups in my community.

I can analyze styles and voices in key texts along the path from wanting to enacting change.



Character Target:

Advocacy - I can become educated about the issues that affect my community in order to advocate with evidence and passion.

Transportation:

We will use a school bus. Students need to be on time to school as we have a full schedule and will be departing shortly after 9:20 AM. We will return in time for normal dismissal at 4:30 PM.

Food:

Students need to bring a packed lunch. If you need assistance in providing lunch, please reach out and SAEL can provide one for you.



Clothing and Equipment:

Students should come to school prepared for and dressed in clothing suitable for a day outside. This includes shoes suitable for hiking, their swimsuits if they plan to swim, a water bottle, sunscreen, hat, and a towel.

Paperwork:

Please read, sign, and return the attached waiver to SAEL. In addition, all enrollment packet paperwork needs to be completed and returned to SAEL prior to participation in this Fieldwork.